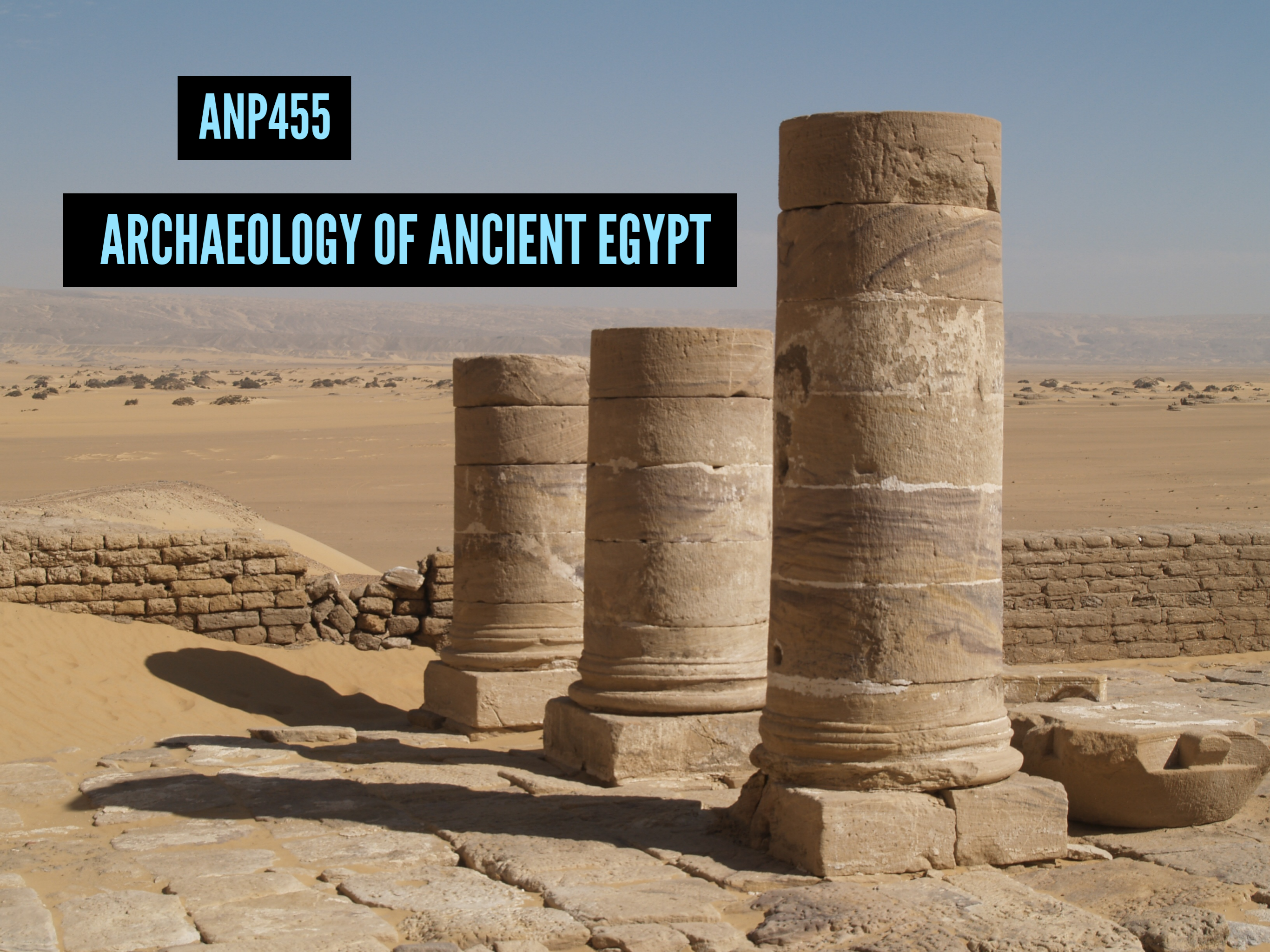


ANP455

ARCHAEOLOGY OF ANCIENT EGYPT



ANP455 COURSE WEBSITE

anthropology.msu.edu/anp455-fs18

D2L MAKES ME SAD..



WHAT?

① (ROUGHLY) CHRONOLOGICAL

NEOLITHIC/PREDYNASTIC - DYNASTIC - HELLENISTIC PERIOD

② EXPOSE KEY ARCHAEOLOGICAL CONCEPTS

**KINSHIP, RITUAL, POLITICAL ECONOMY, MORTUARY PRACTICES,
CULTURAL CONTACT & ENGAGEMENT, HISTORY OF SCHOLARLY
INQUIRY**

WHY?

ASSIGNMENTS & GRADING

- ① **BLOG POSTS/RESPONSES (15%)**
- ② **RESEARCH PAPER PROPOSAL (10%)**
- ③ **RESEARCH PAPER (30%)**
- ④ **DIGITAL ATLAS OF EGYPTIAN ARCHAEOLOGY (25%)**
- ⑤ **DIGITAL ATLAS PROJECT MILESTONES (2) (10%)**
- ⑥ **CLASS CITIZENSHIP (10%)**

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DIGITAL ATLAS OF EGYPTIAN ARCHAEOLOGY

msu-anthropology.github.io/daea/

WHAT?

WHAT

- ★ RESEARCHING THE SITE AND WRITING THE SITE REPORT
- ★ BUILDING THE SITE'S WEB PAGE (USING HTML TEMPLATE IN ORDER TO MAINTAIN VISUAL CONSISTENCY)
- ★ ADDING WEBPAGE, LINKING WEBPAGE, PLACING MAP PIN, AND WRITING POP-UP DESCRIPTION (ALL IN GITHUB)

WHY?

WHY

- ★ **A WAY FOR YOU TO GET TO KNOW A SITE MORE INTIMATELY BY DOING SOMETHING DIFFERENT THAN A REGULAR RESEARCH PAPER**
- ★ **INVOLVE YOU IN THE DEVELOPMENT OF A PUBLIC RESOURCE ON EGYPTIAN ARCHAEOLOGY**
- ★ **PROVIDE YOU WITH DIGITAL SKILLS THAT MIGHT SERVE THEM IN WHATEVER CAREER YOU PURSUE**



YES, THERE ARE LOTS OF CHALLENGES

NOTEWORTHY

- ① LECTURE SLIDES**
- ② CLASS CITIZENSHIP**
- ③ OPEN ACCESS (UNDERSTAND WHAT THAT MEANS)**
- ④ LATE ASSIGNMENTS**
- ⑤ SCHEDULE WILL PROBABLY CHANGE?**
- ⑥ ROOM CHANGE - MCDONEL HALL C103**

EXPECTATIONS

- ① NOT JUST DESCRIPTIVE, BUT ANALYTICAL**
- ② NOT HISTORICAL, BUT ARCHAEOLOGICAL**
- ③ NOT JUST WORDS, BUT THOUGHTFUL SCHOLARSHIP**
- ④ COME TO CLASS, DO YOUR READINGS, GIVE A SHIT**

QUESTIONS?