

**FACULTY EVALUATION  
OF STUDENT WRITING SAMPLE**

**Appendix N**

Student's name: \_\_\_\_\_ Evaluator: \_\_\_\_\_

*Evaluator: please evaluate the paper with an understanding of the original paper assignments (research paper, critical essay, survey of the literature, etc). You should address at least these issues. Please attach a page with your specific comments*

I am evaluating this paper as a:

- i. library research paper (using additional text sources)
- ii. research paper (using someone's data as well as library sources)
- iii. evaluative essay (using only in class-assigned readings)
- iv. other \_\_\_\_\_

*Evaluator: Please make a general ranking below of your impression of the paper as a piece of scholarly writing by a beginning graduate student.*

1. **Presentation:** grammar, spelling, typos, sentence coherence, and other writing mechanics
2. **Composition:** for example, framing of an argument with an introduction and conclusion; support of assertions with citations or with data; logical flow of the argument; clarity of descriptive material; completeness of the analysis (within the scope intended);
3. **Anthropological content:** for example, appropriate use of cited theories; bridging arguments from data to theory; appropriate use of data or other theories to support ideas; persuasiveness of the argument

<b>Criteria</b>	<b>Poor</b>	<b>Acceptable</b>	<b>Good</b>	<b>Great!</b>
1. Writing mechanics				
2. General composition				
3. Anthropological content and argument				
4. Other				
Overall impression				