

FREDY RAFAEL RODRIGUEZ-MEJIA, PHD

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(302) 897-0779

EDUCATION

- PhD** Anthropology, Michigan State University, East Lansing, MI (2016)
- MA** Anthropology, Michigan State University, East Lansing, MI (2009)
- MA** Applied Anthropology, Northern Arizona University, Flagstaff, AZ (2007) With Distinction
- BA** Anthropology, University of Delaware, Newark, DE (2004)
Minor, Latin American Studies

AREAS OF RESEARCH AND PRACTICE

Sociocultural and applied anthropology. Undergraduate education. Maya indigenous social movements and identity formation (ethnic, racial, gendered, classed). Design Anthropology. Anthropology of Tourism. Medical Anthropology. Latin American studies. English-Spanish translations.

PUBLICATIONS

- 2021 **Rodríguez-Mejía, Fredy**. “[Educational Anthropology and Engaged Approaches to Teaching and Learning](#).” In *Oxford Research Encyclopedia of Anthropology*. Oxford University Press, 2018—. Article published February 23, 2021. doi: <https://doi.org/10.1093/acrefore/9780190854584.013.203>.
- 2021 Briody, Elizabeth K., **Fredy R. Rodriguez-Mejia**, Julia King and Edward J. Berger. “Understanding Culture through Pictures *and* a Thousand Words.” *Annals of Anthropological Practice*. Article published February 26, 2021. Doi: <https://doi.org/10.1111/napa.12157>
- 2020 Briody, Elizabeth K., **Fredy R. Rodriguez-Mejia**, Julia King and Edward J. Berger. “Illuminating Staff Collaborations in Student Professional Development” *2020 IEEE Frontiers in Education Conference (FIE)*, Uppsala, 2020, pp. 1-7, doi: 10.1109/FIE44824.2020.9273948
- 2020 “Faculty subcultures in engineering and their implications for organizational change”. Berger, Edward J., Chuhao Wu, Elizabeth K. Briody, Elizabeth Wirtz, **Fredy Rodriguez-Mejia**. *Journal of Engineering Education*, 110(1).

- 2020 **Rodriguez-Mejia, Fredy**, Elizabeth K. Briody, Ruth Rothstein, and Edward J. Berger. "Implementing Grassroots Initiatives of Change: The Combined Perspectives from Psychology and Anthropology in an Engineering School". *International Journal of Engineering Education*, 36(3):1097-1116.
- 2019 Elizabeth K. Briody, **Fredy Rodriguez-Mejia**, Ruth Rothstein, Chuhao Wu, and Edward J. Berger. "Busy Times, Productive Students: Cutoff Points Marking Time in University Engineering Culture," *Proceedings of the Eight Research in Engineering Education Symposium*, Cape Town, South Africa, July 10-12, 2019:568-577.
- 2015 **Rodriguez-Mejia, Fredy**. "Constructions of Indigeneity and Gender in Western Honduras". *Science Today Bulletin*, 3(1), Alliance for Graduate Education and the Professoriate. Michigan State University, The Graduate School.
- 2013 Hunt, Linda M., Meta J. Kreiner, and **Fredy Rodriguez-Mejia**. "Changing Diagnostic and Treatment Criteria for Chronic Illness: A critical Consideration of Their Low-Income Hispanic Patients." *Human Organization* 72(3):242-253.
- 2012 **Rodriguez-Mejia, Fredy**. *Invited Commentary on "Casualties of Heritage Distancing: Children, Ch'orti' Indigeneity, and the Copán Archaeoscape"* by Patricia McAnany and Shoshauna Parks, *Current Anthropology*, vol. 53(1):100–101.
- 2011 **Rodriguez-Mejia, Fredy**. "From Expeditions to Exhibitions: the Circulation of Anthropological Knowledge in Copán, Honduras," *Anthropology News* 52(2):10-10.
- 2010 Sexton, James D. and **Fredy Rodriguez-Mejia**. *The Dog who Spoke and More Mayan Folktales*. Norman, the University of Oklahoma Press.
- 2010 **Rodriguez-Mejia, Fredy** and James D. Sexton. "Depiction of Animals in the *Popol Vuh* and Current Mayan Folktales." *Latin American Indian Literatures Journal* 26(1):1-26.
- 2009 **Rodriguez-Mejia, Fredy**. "Poetry: Its place in Ethnography" *Anthropology News* 50(1):34-54.

MANUSCRIPTS UNDER REVIEW

- 2021 “The value and roles of professional staff in Work in U.S. University Culture”. Briody, Elizabeth K., **Fredy R. Rodriguez-Mejia**, and Edward J. Berger. Under review by *Innovative Higher Education*.

INTERNAL PUBLICATIONS

- 2016 “Go Detroit! Ford Mobility Challenge—Ethnographic Research Report. 100% Open and Ford Co. With Siobhan Gregory (lead author), Julia Yezbick, Richard Newman, Kathryn Nowinski, Colleen Lin, and Bianca Dean.
- 2012 “Diversifying the Learning Experience: Museum’s Role in Facilitating New Ways of Thinking”. With Julie Avery. Michigan State University Museum.
- 2010 “Evaluating Professors’ and Undergraduate Students’ Collaboration in Service-Learning Initiatives”. With I. Houwat. Michigan State University, Residential College in the Arts and Humanities.

GRANTS, AWARDS, & HONORS

- Student-Faculty Academic Partnership Grant to research the experience of Latinx students at Augustana College. Augustana College (2020) \$6,000
- Gill-Chin Lim Award for Outstanding Doctoral Dissertation in Global Studies. Michigan State University’s International Study Programs (2017)
- Strategic Partnership Grant, “Promoting Intersectional Research and Learning in Nicaragua Higher Education”, with Dr. Jennifer Goett. Center for Gender in Global Context, Michigan State University (2017) \$6,170
- Residential College in the Arts and Humanities Language Mentor Fellowship Award, Michigan State University (2009-2011 and 2014-2016) \$8,000
- Best Paper Award, Society for Applied Anthropology’s Tourism and Heritage Student Paper Competition (March 2014)
- Center for Gender in Global Context Dissertation Completion Fellowship, Michigan State University (2013) \$12,000

- Bidirectional Knowledge Exchange Program Grant, Indigenous Heritage Foundation, University of North Carolina – Chapel Hill, with Kristin Landau (2012) \$7,500
- Gender Justice and Environmental Change Dissertation Research Fellowship, Center for Gender and Global Context, Michigan State University (2011/2012) \$5,000
- Association for Graduate Education and the Professoriate Scholar Award (2011, 2014) \$2,000
- Center for Latin American and Caribbean Studies Travel Grant, Michigan State University (2011) \$500
- Association for Graduate Education and the Professoriate Scholar Award (2010) \$2,000
- Excellence in Diversity Award Recipient, Michigan State University (2010) \$500
- Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) Fellowship, Michigan State University (2009 – 2011) \$8,400
- Interdisciplinary and Inquiry Teaching Fellowship, Michigan State University (2008 –2009) \$5,000
- 1st Place Martin Luther King Jr. Poetry Contest, Michigan State University, (2009)
- Tinker Foundation Research Grant, Michigan State University (2008) \$2,000
- Fellowship from the Sustainable Michigan Endowed Project, Michigan State University (2007) \$500
- College of Social Science Graduate Fellowship, Michigan State University (2007) \$2,000
- Outstanding Hispanic Graduate Student Award, Northern Arizona University (2007)
- San Juan River Program Scholarship, Northern Arizona University (2006)
- National Dean’s List, University of Delaware (2004)
- Dean’s List, University of Delaware (2003 – 2004)

TEACHING AND ADVISING EXPERIENCE

Visiting Assistant Professor: Fall 2019 – Present, Department of Sociology & Anthropology, Augustana College: Instructor for introductory anthropology courses, popular culture, and anthropology of Latin America.

Instructional Assistant Professor: Fall 2019 – Fall 2020, Honors Program, Illinois State University: Instructor for Honors Mindset Seminars for first-year Honors students.

Assistant Professor: Fall 2016-Spring 2018, Department of Anthropology, Michigan State University: Instructor and research advisor for undergraduate education

Instructor: Fall 2017/Spring 2018, Integrative Studies in Social Science, Michigan State University
Course: ISS-315: Global Diversity and Interdependence.

Instructor: Fall 2017/Spring 2018, Integrative Studies in Social Science, Michigan State University
Course: ISS-220: Time, Space, and Change in Human Society

Graduate Advisor: Spring-Summer 2017, Center for Gender in Global Context, Michigan State University. Responsible for advising graduate students enrolled in both the Gender, Justice, and Environmental Change (GJEC) and International Development graduate specializations in matters of enrollment, course options, and graduation conferral. Also responsible for organizing professional development workshops with a focus on gender for graduate students and faculty

Undergraduate Advisor: Fall 2016, Dept. of Anthropology, Michigan State University
Responsible for advising undergraduate anthropology students in matters of enrollment, course scheduling, course options, degree navigation and requirements, and graduation. Also responsible for recruitment events and facilitating communication between student, professors, graduate students, and former anthropology students.

Instructor: Spring 2017, Dept. of Anthropology, Michigan State University
Course: Anthropology 325: Anthropology of Development and the Environment

Instructor: Fall 2016, Dept. of Anthropology, Michigan State University
Course: Anthropology 410: Revolution and Social Change in Latin America.

Instructor: Fall 2016, Dept. of Anthropology, Michigan State University
Course: Anthropology 320: Social and Cultural Analysis.

Instructor: Spring 2016, Dept. of Anthropology, Michigan State University
Course: Anthropology 325: Anthropology of Development and the Environment

Instructor: Summer 2015, Dept. of Anthropology, Michigan State University
Course: Anthropology 201: Sociocultural Diversity (Online).

Language Mentor Fellow: Fall 2014 – Spring 2016, Residential College in the Arts and Humanities, Michigan State University
Mentored a group of undergraduate students in Spanish on a language immersion and community engagement initiative. Students designed and conducted interviews in Spanish with Cuban refugees to create a poster and present their findings at a university symposium.

Instructor: Spring 2014, Dept. of Anthropology, Michigan State University
Course: Anthropology 370: Culture, Health, and Illness

Instructor: Fall 2013, Dept. of Anthropology, Michigan State University
Course: Anthropology 431: Gender, Environment, and Development.

Teaching Assistant: Spring 2012, Dept. of Anthropology, Michigan State University
Course: Integrative Social Studies 220: Time, Space, and Change in Human Society
Professor: Dr. Gabriel Wrobel, Assistant Professor, Department of Anthropology

Teaching Assistant: Fall 2011, Department of Anthropology, Michigan State University
Course: Integrative Social Studies 220: Time, Space, and Change in Human Society
Professor: Dr. Masako Fujita, Assistant Professor, Department of Anthropology

Co-instructor: Fall 2009, Department of Anthropology, Michigan State University
Course: Anthropology 200: Navigating Another Culture Department of Anthropology
Co-instructor: Efrat Sadras-Ron, Ph.D. Candidate

Teaching Assistant: Fall 2009, Department of Anthropology, Michigan State University
Course: Integrative Social Studies 330C: Latin American Perspectives
Professor: Dr. Adan Quan, Associate Professor, Department of Anthropology

Teaching Fellow: 2009–2011, Residential College – Arts & Humanities, Michigan State University.

Attended weekly discussions and participated/researched the work of professors and artists, MSU undergraduate students, and community volunteers in an outreach project (“Patterns of Place”) working with youth. The project involved teaching workshops on photography, poetry, and printmaking where youth explored their community through the arts.

Teaching Fellow: 2008–2009, James Madison College, Michigan State University

F. Rodriguez-Mejia

Attended biweekly discussions on the scholarship of teaching and learning; observed classroom sessions at James Madison College to learn about methods of active learning; designed and coordinated an Intellectual Application Project (IAP) working with a group of undergraduate students helping them prepare papers for MSU's Center for Latin American and Caribbean Studies undergraduate conference.

Teaching Assistant: Spring 2009, Dept. of Anthropology, Michigan State University
Course: Anthropology 200: Navigating another Culture
Professor: Dr. Adan Quan, Associate Professor, Department of Anthropology

Teaching Assistant: Fall 2008, Department of Anthropology, Michigan State University
Course: Anthropology 202: Biocultural Evolution
Professor: Colleen Milligan, Ph.D. Candidate, Department of Anthropology

Teaching Assistant: Spring 2008, Dept. of Anthropology, Michigan State University
Course: Integrative Social Studies 217: Social Differentiation and Inequality.
Professor: Dr. Kenneth David, Associate Professor, Department of Anthropology

RESEARCH EXPERIENCE

Postdoctoral Researcher, Sept 2018 – August 2019, Purdue University Department of Engineering Education: Interdisciplinary work with Dr. Edward Berger and Dr. Elizabeth Briody in RED (**RE**volutionize engineering and computer science Departments) research initiative. Funded by the National Science Foundation in 2015, this project examines how the culture of the School of Mechanical Engineering (ME) shapes the experiences and academic outcomes of its undergraduate student body.

Researcher, Summer (2016), 100% Open / Ford Motor Co.

Project: Collaborated with Dr. Julia Yezbick (Harvard University) and Professor Siobhan Gregory (Wayne State University) in conducting ethnographic research in Detroit, MI to study the mobility needs of Detroiters.

Research Consultant, Fall (2015), FTE Performance Consulting.

Project: Assisted Dr. Emily Altimare (lead consultant) on the preparation of research report evaluating Spartan Motors Production System.

Research Assistant, Fall (2015), Dept. of Anthropology, Michigan State University.

Project: Responsible for conducting qualitative data analysis (using MAXQDA) and literature reviews for an ethnographic project on Water Harvesting.

Professor: Dr. Lucero Radonic, Assistant Professor, Department of Anthropology

Research Assistant, 2010 –2011, Dept. of Anthropology, Michigan State University

Project: Responsible for conducting ethnographic interviews in English and Spanish among patients with Type 2 Diabetes and Hypertension, transcription, translation, and data analysis for NIH Funded Research project “Clinicians Concepts of Racial/Ethnic Difference in the Management of Chronic Illness.”
Professor: Dr. Linda Hunt, Professor, Department of Anthropology

Intern, Fall 2008, Michigan State University Museum

Project: Co-organizer of Museum/Community programs around the *Our Journeys / Our Stories* Smithsonian Traveling Exhibit hosted at the MSU Museum; helped create and organize several educational events to establish a bridge between the MSU Museum, MSU students, and the Latino community in the State of Michigan.

Co-Translator/Editor, 2007 –2010, Northern Arizona University

Project: Translation and editing of *The Dog Who Spoke and More Mayan Folktales*
Collaborator: Dr. James Sexton, Regent’s Professor

Graduate Research Assistant, 2005 – 2007, Dept. of Anthropology, Northern Arizona University

Project: Translated folktales and other oral narratives (from Spanish to English) collected in the Lake Atitlán Mayan region of Guatemala.
Professor: Dr. James Sexton, Regent’s Professor

Graduate Research Assistant, 2006 – 2007, Commission on Ethnic Diversity, Northern Arizona University

Project: Attended board meetings; assisted with any project geared towards the promotion of ethnic diversity at the university; held office hours for the Commission.

Evaluation Analyst, Fall 2006, Hopi Footprints Project, Northern Arizona University

Project: Analyzed Hopi teacher responses on the outcomes and impacts of Hopi elders’ oral narratives and data from archaeological sites on the implementation of a sustainable education curriculum on cultural preservation; this three-year collaborative endeavor involved Hopi elders, educators and community members, Northern Arizona University faculty, and education specialists.
Professors: Dr. George Gumerman and Dr. Joëlle, completed as a requirement for a course taught by Dr. Miguel Vasquez, titled “Pueblo Ethnology.”

Intern, Summer 2006, University of Pennsylvania Museum of Archaeology and Anthropology

Project: Assisted in the management, research, and documentation of the Nasca ceramics collection from Peru.

Researcher, Fall 2005, General Motors Research and Development Center, Warren, MI
Project: Conducted a study of car culture and navigation systems in Flagstaff, AZ, and at a “car clinic” in Los Angeles, CA; combined interviews, focus groups, in-vehicle driving sessions, and participant observation to examine driver interactions with and reactions to various navigation techniques
Professors: Dr. Elizabeth K. Briody, Cultural Keys LLC, and Dr. Robert T. Trotter, II, Northern Arizona University

Survey Researcher, Summer 2005, Center for Applied Demography and Survey Research, University of Delaware
Project: Administered surveys by phone about issues related to education, health, and public transportation systems in the United States; translated the survey from English to Spanish so that it could be administered to Spanish speakers.

Researcher, Summer 2003, University of Delaware
Project: Conducted ethnographic research in Mérida, Yucatán, Mexico, and Copán Ruinas, Honduras for an independent study; focused attention on the effects of tourism on the lives of inhabitants; examined socio-economic change, cultural loss, and globalization.

Archaeological Survey Researcher, June 2003, Kiuic Archaeological Project, Yucatán, Mexico
Project: Mapped and recorded artifact distribution at the Kiuic archaeological site.
Professor: Assisted Dr. William M. Ringle, Davidson College, Davidson, NC

Participant, “Living in Yucatán” Study Abroad and Field School Program, Summer 2002, Yucatán Peninsula, Mexico
Project: Focused on archaeology and Maya culture, the ecology of tropical forests, and the effects of development on the Mayan Coral Reef.
Professor: Dr. George Bey, Millsaps College, Jackson, MS

Field Assistant, July-Nov. 2000, Paleoethnobotanical Investigations, Copán, Honduras
Project: Collected plants in the Copán Valley; documented vegetation patterns; identified bodies of water from which to extract sediment cores.
Professor: Dr. Cameron L. McNeil, City University of New York, New York, NY

Research Assistant, Summer 1999, Copán Ruinas, Copán, Honduras
Project: Interviewed and recorded testimonies from residents related to oral narratives, cultural and economic change, and modernization; researched municipal records.
Researcher: William Fash III, undergraduate engaged in an independent study, Harvard University, Cambridge, MA

INVITED LECTURES

- “Latin America: Teaching Through Stories. A Workshop for K-12 Teachers.” Summer Institute for Global Studies, MSU College of Education, Asian Studies Center, African Studies Center (June 19th, 2018)
- “Articulating Identity through Struggle among the Ch’orti’ Maya of Copan, Honduras”. Anthropology 859, Michigan State University. Instructor, Dr. Lucero Radonic (April 24, 2018)
- “What is Latin America?: A Workshop for K-12 Teachers.” Summer Institute for Global Studies, MSU College of Education, Asian Studies Center, African Studies Center (June 27th, 2017)
- “*Mejor Callados*: Doing research among a violent crisis in Western Honduras.” Anthropology 859, Michigan State University. Instructor, Dr. Lucero Radonic (April 19, 2017)
- “*Mejor Callados*: Doing research among a violent crisis in Western Honduras.” Anthropology 859, Michigan State University. Instructor, Dr. Marisa Rinkus (April 1, 2014, 2015, and 2016)
- “Environmental Constructions of Culture and Identity among the Ch’orti’ Maya of Copán, Honduras.” Anthropology 201, Michigan State University. Instructor: Rowenn Kalman, Ph.D. Candidate (May 29th, 2013).
- “From Campesino to Indigena: Constructing and Shifting Identities among the Ch’orti’ Maya of Western Honduras,” Anthropology 320, Michigan State University, Instructor: Dr. Andrea Freidus (April 18, 2012)
- “Shifting Identities and the Ch’orti’ Maya Movement in Western Honduras,” Alliance for Graduate Education and the Professoriate Monthly Meetings, December 1, 2011, Michigan State University.
- “Environmental Constructions of Culture and Identity Formation among the Ch’orti’ Maya of Copán, Honduras,” RCAH 330, Michigan State University, Instructor: Dr. Terese Monberg (November 23, 2011)
- “Political Activism, Civil Unrest, and Indigenous People in Western Honduras,” Anthropology 859, Michigan State University, Instructor: Dr. Anne Ferguson (April 13, 2010)
- “Doing Fieldwork at Home: Challenges and Advantages,” Anthropology 859, Michigan State University, Instructor: Dr. Anne Ferguson (March 31, 2009)

- “Mestizaje and Race: a Case Study from Honduras,” Anthropology 202, Michigan State University, Instructor: Colleen Milligan (November 18, 2008)

SERVICE AND OUTREACH

Workshop facilitator: American Anthropological Association “Get Hired! Showcase your Unique Value” Webinar. July 9, 2020.

PROFESSIONAL PRESENTATIONS

“Anthropology and the Ethics of Design”. *Society for Applied Anthropology Annual Meetings*. March 24, 2021. Roundtable session co-chair and organizer.

“An Intersectional approach to Ch’orti’ Maya identities in Copán, Honduras”. *The Anthropology of Honduras* Webinars. National Autonomous University of Honduras, November 5, 2020, virtual presentation.

“Breaking into Design: a roundtable”. American Anthropological Association *Raising our Voices* series. November 6, 2020, virtual session.

“The Role of Identity in Heritage Tourism through 30 Years of Indigenous Activism in Copán, Honduras”. Paper presented at the **Society for Applied Anthropology Annual Meetings**, April 4th, 2018, Philadelphia, PA.

“Ch’orti’-Maya and the “End of the World” in Copán: Navigating the Intersections of Tourism, Indigeneity, and the State” with Dr. Lena Mortensen. Paper presented at the **American Anthropological Association Annual Meetings**, December 19, 2015, Denver, CO.

“From Ancestral Heritage to Indigenous Identity: The Multiple Dimensions of Cultural Extractivism in Western Honduras.” Paper Presented at the **Trent University Community Movements Annual Conference**, Feb. 1, 2015, Peterborough, ON, Canada.

“Articulations of Indigeneity and Gender Identities through Environmental Subjectivity: the Case of the Ch’orti’ Maya of Western Honduras”. Paper presented at the **American Anthropological Association Annual Meetings**, December 5, 2014, Washington D.C.

“Exploring New Paths Toward Indigenous Identity Formation: Heritage Teaching among the Ch’orti’ Maya of Copan, Honduras”. Paper presented at the **Society for Applied Anthropology Annual Meetings**, March 19, 2014, Albuquerque, NM.

“Constructing the Honduran Ch’orti’ Maya in Present Copán.” Paper presented at the **American Anthropological Association Annual Meetings**, November 24, 2013, Chicago, IL.

“La Preservacion del Patrimonio Cultural en Copán, Honduras: Un Nuevo Esfuerzo.” Paper presented at the **Simposio de Investigaciones Arqueologicas de Guatemala**. July 26, 2013, Guatemala City, Guatemala, with Landau, Kristin.

“On Becoming a Chronic Health Care Consumer: Diagnosis and Treatment for Chronic Illness among Hispanic Immigrants in the US.” Paper presented at the **Society for Applied Anthropology Annual Meetings**, March 29, 2012, Baltimore, MD with Hunt, L., and Kreiner, M.

“From Campesino to Indigena: Identity-based Labeling and the Ch’orti’ Maya Movement in Copán, Honduras,” **American Anthropological Association Annual Meetings**, Nov. 18, 2011, Montreal, Canada

“Why me? Why now? SUSTO in Latinos’ Diabetes Explanations,” with Linda Hunt, and Isabel Montemayor, **Society for Applied Anthropology Annual Meetings**, Seattle, WA 2011

“Negociando una identidad indígena: antropólogos, activistas, y el Movimiento Maya Ch’orti’ en Copán, Honduras,” **VIII Congreso Centroamericano de Antropología**, Feb. 23, 2011, Tegucigalpa, Honduras

Evaluating Service Learning in Undergraduate Education,” **Council of Graduate Students Annual Graduate Academic Conference**, Michigan State University, March 26, 2010, East Lansing, MI.

“N.G.O.s and the Politization of Environmental Practices in Copan, Honduras,” **American Anthropological Association Meetings**, December 2 – 6, 2009, Philadelphia, PA (Presidential Session)

“Reconstructing the Nation in Latin America: Revolutionary Movements and the Making of Political Subjects,” **Center for Latin American and Caribbean Studies, Michigan State University Annual Conference**, April 21 – 24, 2009, East Lansing, MI. (Session Co-organizer)

“Animal Characters in Modern Mayan Folktales and their Pre-Columbian Antecedents,” **American Anthropological Association Meetings**, November 26 – December 2, 2007, Washington, D.C.

“Car Culture and the Impact of Navigation Devices on Travel Behavior,” **American Anthropological Association Meetings**, Invited Session: Design Anthropology: Culture-

Theory and Ethnographic Methods in Support of Innovation and Application,
November 15 – 19, 2006, San Jose, CA.

“Car Culture and the Impact of Navigation Strategies on Travel Behavior,” **General Motors R&D Center**, Warren, MI, December 6, 2005.

PROFESSIONAL CONFERENCES

- Engage: Conference for Higher Education Innovators, Chicago, IL (2018)
- Society for Applied Anthropology Annual Meetings, Philadelphia, PA (2018)
- American Anthropological Association Annual Meetings, Denver CO (2015)
- American Anthropological Association Annual Meetings, Washington, D.C. (2014)
- Society for Cultural Anthropology Annual Meetings, Detroit, MI (2014)
- Society for Applied Anthropology Annual Meetings, Albuquerque, NM (2014)
- American Anthropological Association Annual Meetings, Chicago, IL (2013)
- American Anthropological Association Annual Meetings, Montreal Canada (2011)
- Society for Applied Anthropology Annual Meetings, Seattle, WA (2011)
- VIII Congreso Centroamericano de Antropología, Tegucigalpa, Honduras (2011)
- American Anthropological Association Annual Meetings, Philadelphia, PA (2009)
- MSU’s Center for Latinamerican and Caribbean Studies Annual Conference (2009)
- Society for Applied Anthropology Annual Meetings, Memphis, TN (2008)
- AGEP Mid-West Mega Conference, Chicago IL (2008)
- Michigan AGEP Alliance Fall Conference, Michigan State University (2007)
- American Anthropological Association Annual Meetings, Washington, DC (2007)
- American Anthropological Association Annual Meetings, San Jose, CA (2006)

LANGUAGES

- English: Fluent (reading, writing, and speaking)
- Spanish: Fluent (reading, writing, and speaking)

MEMBERSHIPS

- American Anthropological Association

- Society for Applied Anthropology
- Michigan Alliance for Graduate Education and the Professoriate (AGEP)

ACADEMIC REFERENCES

Dr. Laurie K Medina

Michigan State University, Department of Anthropology
314 Baker Hall, East Lansing, MI, 48824, 517-353-9138
medina@msu.edu

Dr. Elizabeth Briody

Principal, Cultural Keys LLC
Purdue University, Adjunct Faculty, Department of Anthropology
elizabeth.briody@gmail.com

Dr. Jodie O’Gorman

Michigan State University, Department of Anthropology
354 Baker Hall, East Lansing, MI, 48824, 517-355-8475
ogorman@msu.edu

Dr. India Plough

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362 Bogue Street, Room C210, East Lansing, MI, 48824, 517-884-0382
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